

**INDIAN SCHOOL MUSCAT**  
**DEPARTMENT OF COMMERCE AND HUMANITIES**  
**BLUE PRINT CLASS 12 ACCOUNTANCY PRELIMINARY -1**

<b>PART –A Accounting for Partnership Firms and Companies , Not For Profit Organisations</b>							
Units	UNIT NAME	1 mark Question	3 marks Questions	4 marks Questions	6 marks Questions	8 marks Questions	Total
Part A							
Unit 1	Not For Profit Organisations	4(K)	9(A)	-	14(H)	-	10
Unit 2	Accounting for Partnership Firms	1(U) 2(H) 3(U) 6(E)	8(K)	11(K) 12(K)	13(K) 15(K)	16(U)	35
Unit 3	Accounting for Companies	5(K)	7(A) 10 (E)	-	-	17(H)	15
							<b>60</b>
<b>Part B Financial Statements Analysis</b>							
Sr. No	UNITS Name	1 mark Question	3 marks Questions	4 marks Questions	6 marks Questions	8 marks Questions	Total
Unit 4	Analysis for Financial Statements	-	-	20(U) 21(A) 22(A)	-	-	12
Unit 5	Cash Flow Statement	18(K) 19(H)	-	-	23(A)	-	08
							<b>20</b>
<b>Total (No of questions inside bracket)</b>		<b>1(8)</b>	<b>3(4)</b>	<b>4(5)</b>	<b>6(4)</b>	<b>8(2)</b>	<b>80(23)</b>
<b>Question Number and (Typology of the question is within bracket)</b>							

**Question Paper Design Accountancy (Code No. 055) Class XII**

**(2018-19) March 2019 Examination**

**Marks: 80**

**ACCOUNTANCY**

**Duration: 3 Hrs**

S. No.	Typology of Questions	Very Short Answer 1 Mark	Short Answer -I 3 Marks	Short Answer- II 4 Marks	Long Answer- I 6 Marks	Long Answer-II 8 Marks	Marks	%
<b>1</b>	<b>Remembering –</b> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define, or recite, information)	3	1	1	1	-	16	20%
<b>2</b>	<b>Understanding -</b> (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	-	2	1	1	24	30%
<b>3</b>	<b>Application –</b> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)	-	2	2	1	-	20	25%
<b>4</b>	<b>High Order Thinking Skills -</b> (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)	2	-	-	1	1	16	20%
<b>5</b>	<b>Evaluation -</b> (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	1	1	-	-	-	4	5%
	<b>TOTAL</b>	<b>8x1=8</b>	<b>4x3=12</b>	<b>5x4=20</b>	<b>4x6=24</b>	<b>2x8=16</b>	<b>80 (23)</b>	<b>100 %</b>